



MS MED Faculty Development Workshops

(Mississippi Statewide Medical Educator Development, an OMPW Initiative)

Monday, July 17, 2017, 1:30 – 5:30 pm

Baytowne Conference Center, Sandestin, FL

(During MAFP Annual Meeting, but does not conflict with MAFP education)

You are invited to two free workshops in Sandestin!

Workshops and CME credit (AMA * and AOA**) are offered free of charge.

Practical Strategies for Maximizing Time for Teaching and Learning in Clinical Settings

July 17 from 1:30 – 3:25 pm

In fast-paced and busy clinical settings, time is precious and multiple context features can hinder even the best efforts to teach and facilitate learning of medical students, residents, and fellows. Through discussion and hands-on application, participants will learn practical strategies to enhance their use of time and effectiveness for teaching and learning within the rhythm of patient care.

Learning Outcomes: By the end of the workshop, participants will demonstrate through self- and workshop-based activities their enhanced abilities to do each of the following:

- Identify ways to seize opportunities and minimize threats to effective teaching and learning in clinical settings.
- Enhance use of techniques and strategies to improve learner engagement, thinking, and learning.

Essential Principles and Practices in Observation-Based Learner Assessment

July 17 from 3:35 – 5:30 pm

Clinician educators and preceptors are expected more and more to conduct both informal and formal observation-based assessment of their learners. Yet, oftentimes this is done without preparing individuals for their roles as assessors. Through discussion and hands-on application, participants will learn essential principles and ways to fit assessment into teaching and patient care, while also enhancing the quality of their learner assessments.

Learning Outcomes: By the end of the workshop, participants will demonstrate through self- and workshop-based activities their enhanced abilities to do each of the following:

- Apply essential concepts and principles to enhance the quality of observation-based assessments
- Use strategies to enhance the accuracy and consistency of assessment practices
- Use assessment results to enhance narrative assessment and feedback



INSTRUCTOR: Dr. Sheila W. Chauvin

MS MED Program Developer and Director

Dr. Sheila Chauvin (PhD, MEd) has 43 years of professional experience and is Professor Emeritus at LSU Health – New Orleans. Since her retirement, Dr. Chauvin continues to be actively engaged in health professions education through consultative and collaborative work across a variety of academic health institutions nationwide. She is well-known for her expertise and achievements in educational research, teaching/learning effectiveness, faculty development, curriculum and educational program development, educational leadership and change processes, and assessment and evaluation. Colleagues often describe Dr. Chauvin as a *teacher of teachers* and a highly effective mentor. They cite her leadership effectiveness and adept skills for facilitating innovation, collaboration, and successful change and improvement processes. Working closely with Dr. John Mitchell and others, Dr. Chauvin has led the development of the MS MED program.

The MS MED program is an Office of Mississippi Physician Workforce initiative that includes collaboration with colleagues from the University of Mississippi Medical Center and the William Carey University College of Osteopathic Medicine.

*The Mississippi State Medical Association is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The MSMA Foundation, Inc. designates each live activity for a maximum of 2 AMA PRA Category 1 Credit(s)[™] for a maximum of 4 total credits. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**MOMA is accredited by the American Osteopathic Association to provide osteopathic continuing medical education for physicians. MOMA designates this program for a maximum 4 AOA Category 2-A credits and will report CME and specialty credits commensurate with the extent of the physician's participation in this activity.

Register by contacting Dr. John Mitchell at jrmitchell@umc.edu.

Registration is appreciated to facilitate effective preparation.