

MISSISSIPPI STATE DEPARTMENT OF HEALTH  
Child and Adolescent Health  
Office of Health Services

REQUEST FOR PROPOSALS

INNOVATIVE PILOT PROJECTS  
for  
Children and Youth with Special Health Care Needs (CYSHCN)

Contact Info: Mail Submissions to:  
Dr. Beryl Polk  
Director, Child and Adolescent Health  
Mississippi State Department of Health  
P.O. Box 1700  
Jackson, Mississippi 39215-1700

**Funding Agency:** The Innovative Pilot Projects for Children with Special Health Care Needs (CYSHCN) will be administered by the Child and Adolescent Health Services, Office of Health Services, Mississippi State Department of Health, supported by funding from Maternal Child Health Services Bureau, Health Resources and Services Administration

## **Title: Innovative Pilot Projects for Children and Youth with Special Health Care Needs (CYSHCN)**

### **Dates:**

Application Deadline: January 15, 2018

Notification of Award: January 19, 2018

**NOTE:** A notification of intent to apply by email is required prior to submission to facilitate contract process. A webinar or conference call is scheduled for December 11, 2017 at 10:00 AM to clarify and answer questions related to application process and program implementation

### **Overview:**

Mississippi Department of Health Child And Adolescent Health Services announces availability of funds for Mississippi Children and Youth with Special Health Care Needs (CYSHCN) Innovative Pilot Projects. The award's purpose is to optimize the quality of life of CYSHCN in Primary Care and Community Settings aligning Medical Homes and Community Support Services with Title V CYSHCN Care Coordination services.

The overall aims of the pilot project are reflected in the following Healthy People 2020 goals/objectives and Mississippi Maternal Child Health Block Grant Objectives:

HP2020 Goal: Promote the health and well-being of people with disability

HP2020 Goal: Prevent illness and disability related to blood disorders and use of blood products

HP2020 Goal: Improve the healthy development, health, safety and well-being of adolescents and young adults

HP2020 Goal: Reduce the proportion of children diagnosed through newborn screening who experience developmental delay and require special education services

MICH-30.2 Increase the proportion of children with special health care needs who have access to a medical home (HP 2020)

MICH-31.2 Increase the proportion of children aged 12 to 17 years with special health care needs who receive their care in family-centered, comprehensive, coordinated systems (HP 2020)

DH-5 Increase the proportion of youth with special health care needs whose health care provider has discussed transition planning from pediatric to adult health care (HP 2020)

NOM 17.2 Increase the Percentage of children with special health care needs (CSHCN) receiving care in a well-functioning system (MCH Block Grant)

### **Background and Purpose:**

Children with special health care needs (CSHCN) are "...those who have or are at increased risk for a chronic physical, developmental, behavioral, or emotional condition and who also require health and related services of a type or amount beyond that required by children generally." CYSHCN, making up approximately 16% of Mississippi's population, often require complex care across several medical specialties and are vulnerable to psychosocial and developmental difficulties. Having a medical home improves their access to services and enhances quality of life. Additionally, provision of optimal care requires linkages to community-based services as appropriate to meet the needs of the child and family across the life span.

The concept of the family centered medical home was first introduced by the American Academy of Pediatrics in 1967 in reference to the individual patient-provider relationship and the need for a centralized medical record home for CYSHCN. With further refinements and the consensus of four major medical organizations (Joint Principles of the Patient-Centered Medical Home) the patient/family-centered medical home now encompasses health care system components and blends comprehensive primary care, relationship-centered care, community resources, and patient quality of life. Care provided must be accessible, family-centered, continuous, comprehensive, coordinated, compassionate, and culturally effective. The Association of Maternal Child Health Programs (AMCHP) has developed a specialized set of standards for CYSHCN Medical Home. These standards emphasize the importance of the physician/provider led team approach and integrates the Title V Children with Special Health Care Needs program into the team to provide optimal services.



National Standards of Care for Children and Youth with Special Health Care Needs were also developed to assure access to comprehensive home and community-based services to provide support, education, respite, training, and transitional opportunities. These essential, empowering partnerships offer support and strengthen the resources of the children, youth, and their families. They range from condition-specific organizations and organizations with disability focus to out-of school care organizations/programs and faith-based programs, inclusive of children with special health care needs.

The purpose of this grant opportunity is two-fold. First, we would like to pilot an enhanced care coordination approach to a CYSHCN family-centered medical home in a primary care setting in Mississippi. We would like to determine the impact of MSDH Regional Care Coordination enhancements on patient adherence, plans of care, self-management, life course transitions, patient quality of life, and family satisfaction. It is anticipated that the primary care practice will engage the Title V CYSHCN program by making referrals for additional Care Coordination Services, which will positively impact the health of their clients. Care coordination is a highly organized process that facilitates the linkage of children and their families with appropriate comprehensive services and resources in order to achieve optimal health. It is estimated that care coordination in the medical home, on average, adds 11- 21 minutes to an individual CYSHCN patient encounter. (Antonelli 2008). MSDH Regional Care Coordinators, familiar with community and regional resources, can assist the Primary Care Provider with psychosocial evaluations of the patient in the home environment, provide additional education, assist the family with planning for transitions to school, work, adulthood, and adult medical care, evaluate the need for and link to community resources for transportation, appointment planning, mental health, vocational services, and respite care. Care Coordinators can assist with the development and implementation of a Shared Plan of Care between the patient/family and primary care provider/medical home.

Secondly, this funding provides an opportunity for community-based organizations serving children with and without special health care needs to develop innovative programming which aligns with the standards of care and provide outcome measures to document impact. Our aim is to build stakeholder/community capacity for creating family-driven Systems change and to implement change strategies which positively impact service delivery/accessibility for CYSHCN and ultimately improve quality of life, health, and well-being across the life span. The funding may be used to enhance existing programs to provide optimal outcomes or to initiate new programs.

Proposals should address one or more of the National Standards of Care for Children with Special Health Care Needs and/or Standards of Care for Medical Home of Children and Youth with Special Health Care Needs

#### **AMCHP standards of Care for Medical Home**

1. Provision of Access to health care services 24 hours/day for well, acute, and chronic care
2. Provision of health care services that encourage the family to share in decision making and provide feedback on services provided
3. Perform Comprehensive health assessments
4. Provide an integrated, team-based model of care coordination
5. Develop, maintain, and update a comprehensive integrated plan of care that has been developed with the family and other members of a team, addresses family care clinical goals, encompasses strategies and actions needed across all settings, and is shared effectively with families and among and between providers
6. Conduct activities to support CYSHCN and their families in self-management  
Of the child's health
7. Promote Quality of life, healthy development, and healthy behaviors across all life stages
8. 8. Integrate care with other providers and ensure that information is shared effectively with families and among and between providers
9. Perform care tracking, including sending of proactive reminders to families and clinicians of services needed, via a registry or other mechanism.



10. Provide care that is effective, and based on evidence, where applicable

### **National Standards of Care for Children and Youth with Special Health Care Needs**

1. Identification, Screening, Assessment, and Referral
2. Eligibility and Enrollment in Health Coverage
3. Access to Care
4. Medical Home
5. Community-Based Services and Supports (includes Family Professional Partnerships)
6. Transition to adulthood
7. Health information Technology
8. Quality Assurance and Improvement

### **Design:**

To summarize, you may choose **ONE** of the two Major options for your proposal.

**Option 1)** Enhancing the Medical home for CYSHCN by developing more intensive care coordination for CYSHCN or a specific population within CYSHCN (EX: hearing impaired, Sickle cell disease, cerebral palsy, craniofacial abnormalities) in conjunction with MSDH Regional Care Coordinators. Strategies, which may be incorporated into these designs include, but are not limited to, 1) Developing a CYSHCN Registry for Practice, 3) Assessing Quality of Life pre and post integration of services, 4) Conducting Social Determinants of Health (including Food insecurity) needs assessments to determine most critical needs , Innovative strategies ,5) Self-management training for a selected population, (EX: hearing impaired, Sickle cell disease, cerebral palsy, craniofacial abnormalities),OR 6) Integrating a formal transition program into practice

**Option 2)** Developing an innovative community-based program, targeting/including children with special health care needs, using an evidence based approach to improving their Quality of life. Specific populations may be identified as discussed. Examples of innovative programs include (but are not limited to) determining level of readiness to transition and providing support and education, providing evidence-based self-management programs, promoting quality of life by fostering leadership skills and/or job training skills, provision of training to parents on developmental milestones, expectations of chronic disorders, development of anti-bullying program for children with special health care needs, development of obesity prevention (or components of physical activity , nutrition and coping) program for children with special health care needs, conducting a needs assessment of children/families with special health care needs, developing a parent mentor training program, provision of summer camp experience to foster youth development, resiliency, coping, and/or self-management skills, development of a parent navigation program, or a conference relating to school-based needs for Children with special health care needs.

### **Eligibility Requirement:**

**For Option 1,** A Pediatric or Family Practice private practice, Federally Qualified Community Health Center or Rural Health Center, School-Based Clinic, which self-identifies as a Medical Home. At least fifteen [ 15 %] percent of practice population should fall within the CYSHCN population definition. (See Appendix) The population of CYSHCN in Mississippi is estimated 16.4% (2009 NSCYSHCN)

**For Option 2:** A CYSHCN-focused resource organization, Community based, faith-based, Non-profit, or Out of school care organization providing care to CYSHCN or a selected population within CYSHCN



## Scope of Work

The Children and Youth with Special Health Care Needs- Mississippi State Department of Health integrates systems across agencies, organizations, and community services while remaining family-centered In its efforts to provide services across the state which will foster optimal health, development, and quality of life among CYSHCN in Mississippi. This request for proposals provides an opportunity to further increase capacity and synergy among systems actively serving this population. Priority will be given to applications with rural catchment areas and who demonstrate a history of effective partnerships and authentic family engagement

## Awardee Deliverables include:

- 1) Baseline data (Registry) on CYSHCN (Codes are provided in Appendix for traditional and expanded criteria)  
Unduplicated number of CYSHCN served; Total number of users with medical home and dental home
- 2) Plan for referrals to or establishing relationship with MSDH-CYSHCN program
- 3) Self or Agency assessment of CYSHCN Medical home status or Family-Centeredness status as applicable
- 4) Quarterly Progress Reports. Participation in online or virtual/online quarterly training or conference call.
- 5) Final Evaluation report including Outcome Data related to stated goals and objectives, including changes in knowledge, attitude, behaviors, and skill development.
- 6) Evidence of use of evidence-based curriculum /approach/tools
- 7) Documentation of relevant partnerships, Stakeholder Collaborations, and Family engagement
- 8) Plan for Sustainability
- 9) Evidence of Compliance with regulatory authorities/parent organizations as applicable

## MSDH will provide:

- 1) Ongoing technical Assistance. One or more site visit(s) for technical assistance can be arranged.
- 2) Assistance with Referral Monitoring
- 3) Approval of evaluation tools, curriculums used
- 4) Access to regionally/nationally approved programs, strategies
- 5) Recommendations for pertinent, brief online trainings

## Award Information

The total funding available for this project is \$375,000 over a three- year period. The award is conditional based on 1) evidence of satisfactory progress in meeting goals by the subgrantee ,2) advancing the overall aims of MSDH CYSHCN Title V program and 3) the availability of funds. Applications will be objectively reviewed and scored according to criteria listed in the request for proposal relative to the goals and objectives, detailed budget, program plan and collaboration planning (in-kind support). Scoring grid is in the next section.

### Type: Subgrantee

Selected applicants will enter into a subgrantee contractual relationship with MSDH. A contract and W-9 form will be provided at the time of notification of selection for award and will be conditional pending final agency approval. Upon award notification, the agency will begin the process of finalizing and executing the contract between the agency and selected subgrantee. The contract is not effective until it has been approved by the agency and any applicable regulatory board, signed by the Executive Director or her designee, and the selected vendor has been notified by the agency in writing that the contract has been fully executed and is a Final Award. This solicitation, and any pending contract, is subject to cancellation at the agency's discretion prior to the issuance of a Final Award.

Number of annual awards: 4-5

Approximate Average Annual Award: \$25,000

Innovative Pilot Project (IPP-CYSHCN) grants shall be awarded for the following periods: Year One: February 1, 2018- June 30, 2018 & July1,2018-December 31, 2018; Year Two: January 1, 2019-December 31, 2019, Year Three: January 1, 2020- December 31, 2020. Successful applicants may reapply for additional years of funding, contingent upon availability of funding and adherence to requirements.

**Format:**

Length of proposal should not exceed six(6) typewritten pages, exclusive of appendices.

Components of the proposal should include the following:

| COMPONENT                                                      | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Points Available |
|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| <b>Introduction</b>                                            | Who You Are :Overall Organizational structure<br>Why this CYSHCN project is important to you<br>You should also include any existing partnerships for referrals and/or collaborations for quality care.<br>Include (brief) Electronic Health Record description if applicable and HIPAA/Privacy policy<br>List Current Education efforts, transition plans, plans of care, if applicable                                                                                                                                                                                                              | 20               |
| <b>Background and Need</b>                                     | Identify Option 1 or Option 2 as your choice<br>Include estimate of number/percentage of CYSHCN eligible patients/families (or reach) and discuss why your practice or organization would be a good fit.<br>Describe Project Team, Roles and Responsibilities (Who will do what and who will be responsible for communicating with District Coordinators and Project officer [ and how])<br>What you hope to accomplish with this pilot project (Overall Goal)                                                                                                                                        | 20               |
| <b>Overall Project Summary (Include Objectives; See below)</b> | Summary of Project, including <b>AIMS (long-term) and measurable objectives.</b><br><b>Option 1:</b> Choose at least two measures to track which reflect components of the CYSHCN Medical Home. (if applicable)<br>Include Plan for Integrating services of Public Health District Coordinators into established PCP practice team to enhance service delivery<br>See Referral Form for appropriate areas of collaboration with District Care Coordinators<br><b>Option 2:</b><br>Include why plan is evidence-based, how plan will improve quality of life and how you will measure outcomes (tools) | 30               |
| <b>Timeline</b>                                                | When you will have things done<br>(Sample Gant Chart in Appendix)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 10               |
| <b>Sustainability Plan</b>                                     | How will you continue the services after the end of the grant?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 10               |
| <b>Budget / Budget Justification</b>                           | Include CVs /Biographical Sketches of Staff<br>Budget is limited to program related items__ Personnel, supplies, services, travel Funding. Budget <u>cannot</u> be used for clinical services, staffing for clinical services, research, construction, or lobbying.                                                                                                                                                                                                                                                                                                                                   | 10               |
| <b>Total</b>                                                   | Logic Model (Optional)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 100 points       |



**INTENT to APPLY**

Name

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Organization

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Address

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I Hereby notify Mississippi Department of Health, Child And Adolescent Health Services of my intent to complete application for the Innovative Pilot Projects for Children and Youth with Special health Care Needs.

Option 1

Option 2

Date:

Please return by Email to :

[Gerri.Cannon-Smith@msdh.ms.gov](mailto:Gerri.Cannon-Smith@msdh.ms.gov)

APPENDIX:

MSDH Child and Adolescent Health Universal Referral Form

Examples of Objectives

Examples of Timelines

Application related ICD-10 Codes



# Child & Adolescent Health Referral Form

**Per federal regulations and state policies, referrals should be made as soon as possible, but not later than seven (7) days, after determining an infant, toddler, or child is in possible need of services.**

Child's Name: \_\_\_\_\_ Sex:  Male  Female  
First M Last  
 Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Social Security Number: \_\_\_\_-\_\_\_\_-\_\_\_\_ CPS Custody/CAPTA:  Y  N  
 Race:  American Indian/Alaskan Native  Asian  Black/African American  Hawaiian/Pacific Islander  White  2 or more  
 Ethnicity:  Hispanic/Latino  Non-Hispanic/Latino Primary Language:  English  Spanish  Other: \_\_\_\_\_  
 Parent(s)/Legal Guardian(s) Name: \_\_\_\_\_ Phone: \_\_\_\_\_  
Last, First  Home  Cell  Work  
 Physical Address: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Home  Cell  Work  
 City: \_\_\_\_\_ County: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Home  Cell  Work  
 Primary Care Provider/Pediatrician: \_\_\_\_\_ Medicaid Client:  Y  N  
 Referral Source (Relationship): \_\_\_\_\_ Phone: \_\_\_\_\_

### Referral:

First Steps Early Intervention (Ages 0-3 Years)  CYSHCN Services (Ages 0-21 Years)

### Referral Concerns:

| ESTABLISHED DIAGNOSIS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | OTHER CONCERNS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | COORDINATED CARE NEEDS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Blood Disorders<br><small>Specify: _____</small><br><input type="checkbox"/> Cardiac Disorders<br><small>Specify: _____</small><br><input type="checkbox"/> Craniofacial Disorders<br><small>Specify: _____</small><br><input type="checkbox"/> Endocrine Disorders<br><small>Specify: _____</small><br><input type="checkbox"/> Ear/Nose/Throat Disorders<br><small>Specify: _____</small><br><input type="checkbox"/> Eye Disorders<br><small>Specify: _____</small><br><input type="checkbox"/> Genetic/Chromosomal Disorders<br><small>Specify: _____</small><br><input type="checkbox"/> Malformation of Organ System<br><small>Specify: _____</small><br><input type="checkbox"/> Neurological Disorders<br><small>Specify: _____</small><br><input type="checkbox"/> Orthopedic Disorders<br><small>Specify: _____</small><br><input type="checkbox"/> Perinatal/Neonatal Disorders<br><input type="checkbox"/> Congenital Infection (e.g., CMV, HSV, Rubella, Syphilis, Zika Virus)<br><input type="checkbox"/> Very Low Birth Weight (<1500 g)<br><input type="checkbox"/> Very Preterm Birth (<32 weeks)<br><input type="checkbox"/> Other: _____ | <input type="checkbox"/> Autism Spectrum Disorder<br><input type="checkbox"/> Exposure to Toxic Substances<br><input type="checkbox"/> Lead ( $\geq 15 \mu\text{g/dL}$ )<br><input type="checkbox"/> Prenatal exposure to alcohol<br><input type="checkbox"/> Prenatal exposure to drugs (prescription and non-prescription)<br><input type="checkbox"/> Mental/Behavioral Health Concern<br><small>Specify: _____</small><br><input type="checkbox"/> NICU $\geq 10$ days<br><input type="checkbox"/> Nutritional Concern<br><input type="checkbox"/> Growth Restriction<br><input type="checkbox"/> Failure to Thrive<br><input type="checkbox"/> Swallowing/Feeding Problem<br><input type="checkbox"/> Sensory Impairment<br><input type="checkbox"/> Hearing Impairment<br><input type="checkbox"/> Visual Impairment<br><input type="checkbox"/> Suspected Developmental Delay<br><input type="checkbox"/> Physical: <i>Specify</i><br><input type="checkbox"/> Fine Motor<br><input type="checkbox"/> Gross Motor<br><input type="checkbox"/> Communication: <i>Specify</i><br><input type="checkbox"/> Receptive<br><input type="checkbox"/> Expressive<br><input type="checkbox"/> Cognitive<br><input type="checkbox"/> Adaptive/Daily Living<br><input type="checkbox"/> Social-Emotional<br><input type="checkbox"/> Other: _____ | <p style="text-align: center;"><b>Use ONLY for referrals for CYSHCN Services</b></p> <input type="checkbox"/> Community Agency Referral (e.g., mental health needs, other health supports)<br><input type="checkbox"/> Follow-up for Missed Appointments (e.g., well child, chronic dx, subspecialist)<br><input type="checkbox"/> Insurance Application Assistance<br><input type="checkbox"/> Legal/Judicial Issues or Concerns<br><input type="checkbox"/> Pharmaceutical Assistance<br><input type="checkbox"/> Referral to Subspecialty<br><input type="checkbox"/> Respite Care<br><input type="checkbox"/> Self-Management Assessment<br><input type="checkbox"/> Shared Plan of Care<br><input type="checkbox"/> Social Service Referral (e.g., food, housing)<br><input type="checkbox"/> Transition Planning/Services<br><input type="checkbox"/> Independent Living/Workforce<br><input type="checkbox"/> Medical Transition to Adult Care<br><input type="checkbox"/> Other: _____<br><input type="checkbox"/> Transportation<br><input type="checkbox"/> Other: _____ |

### Comments:

Date Received by EIP: \_\_\_\_/\_\_\_\_/\_\_\_\_ Who Received Referral: \_\_\_\_\_ District Assigned to: \_\_\_\_\_  
 Date Received by CYSHCN: \_\_\_\_/\_\_\_\_/\_\_\_\_ Who Received Referral: \_\_\_\_\_ Assigned CC: \_\_\_\_\_

**Mail:** Mississippi State Department of Health, 570 East Woodrow Wilson, P.O. Box 1700, Jackson, MS 39215

**Phone:** Early Intervention: 601-576-7427 or 1-800-451-3903 / CYSHCN: 601-576-7281 or 1-800-844-0898

**Fax:** Early Intervention: 601-576-7540 / CYSHCN: 601-576-7296







Table 1

| <p><b>Example of Objectives Including Time frame</b></p>                                                                                           | <p><b>Grant Proposal Potential Aims</b></p>        | <p><b>Relevant or Matching AMCHP Standards</b></p>                                                                                                                                                                                                                                                       | <p><b>Examples of Strategies that can be used in your Design Plan (They will depend on the objectives you create)</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>By the end of the first month (November 2016), we will have completed a list of active CYSHCN</p>                                               | <p>Medical Home Registry for CYSHCN (Required)</p> | <p>#8. Integrate care with other providers and ensure that information is shared effectively with families and among and between providers<br/>#9. Perform care tracking, including sending of proactive reminders to families and clinicians of services needed, via a registry or other mechanism.</p> | <p>Using list of codes provided and codes of patients known to practice, Develop Registry of CYSHCN by age, These can be further categorized by need.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>By the end of the first month, the PCP team will have met with District Care Coordinators and a referral mechanism documented And in place.</p> | <p>Integration of Care Coordination (Expected)</p> | <p>#3. Provide an integrated, team-based model of care coordination</p>                                                                                                                                                                                                                                  | <p>Select a CYSHCN project team; set regularly scheduled meetings<br/>Develop a protocol for deciding which patients will need additional services.<br/>(For Example )<br/>Patients with sickle cell anemia may need assistance with monitoring of school activities, cognitive development; adolescents over 14 will need transition to adult care plan<br/>Develop/implement strategy for tracking referrals within Electronic health record or other System<br/>Determine how Shared Plan of Care Will be implemented with Family.<br/>Will Provider complete a portion (medical) and Care Coordinator complete the rest(psychosocial)? Will Provider and Family complete all of it and have it reinforced by Care Coordinator?</p> |

| Example of Objectives Including Time frame                                                                                                                                                                                                                                           | Grant Proposal Potential Aims                                                                                                            | Relevant or Matching AMCHP Standards                                                                                                                                                                                                                                                                                                                                     | Examples of Strategies that can be used in your Design Plan (They will depend on the objectives you create)                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>By the end of the first quarter, Medical home assessment will be completed.<br/>To be reassessed at beginning of 4<sup>th</sup> quarter</p> <p>By the end of the third quarter, 70% of eligible CYSHCN will have received a preventive health screening</p>                       | <p>(Requirement)</p>                                                                                                                     | <p>Standards 1-10</p> <p>#8. Perform care tracking, including sending of proactive reminders to families and clinicians of services needed, via a registry or other mechanism.</p>                                                                                                                                                                                       | <p>Make arrangement to complete formal assessment with or without MSDH assistance</p> <p>Develop a system to flag CYSHCN as they schedule appointments<br/>Monitor missed appointments. Refer as necessary for assistance with missed appointments</p> |
| <p>By the end of the third quarter, 75% of CYSHCN who have had a routine wellness screening Will have a family centered (Shared) plan of care on file</p>                                                                                                                            | <p>Increase the number/percent of family centered Shared plans of care for CYSHCN population in my practice</p>                          | <p>#5. Develop, maintain, and update a comprehensive integrated plan of care that has been developed with the family and other members of a team, addresses family care clinical goals, encompasses strategies and actions needed across all settings, and is shared effectively with families and among and between providers</p>                                       | <p>Patients flagged as CYSHCN will have Shared Plan of Care form and referral form added to chart<br/>Referral to Care Coordinators as necessary to home visit/assist as necessary</p>                                                                 |
| <p>By the end of the second quarter 50 % of Preventive / EPSTD screens in eligible clients (due that quarter) Will be completed.</p> <p>By the end of the fourth quarter, 70 % of the Preventive /EPSTD screens in eligible clients that are due that quarter will be completed.</p> | <p>Increase the number of CYSHCN with routine preventive health screenings and Anticipatory guidance</p> <p>( Reporting Requirement)</p> | <p>#1. Provision of Access to health care services 24 hours/day for well, acute, chronic, care<br/>#2. Provision of health care services that encourage the family to share in decision making and provide feedback on services provided<br/>#3. Perform Comprehensive health assessment<br/>#7. Promote Quality of life, healthy development, and healthy behaviors</p> | <p>Initially document baseline data. Plan to increase each quarter.</p> <p>Consider barriers to care</p> <p>Refer to Care Coordination to assist with transportation , family education, other needs</p>                                               |



| Example of Objectives Including Time frame                                                                                                                                                                                                                                                                                                                               | Grant Proposal Potential Aims                                                                                                                           | Relevant or Matching AMCHP Standards                                                                                                                                                                                                                                                                                              | Examples of Strategies that can be used in your Design Plan (They will depend on the objectives you create)                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>By the end of the year, 60 % of CYSHCN will have shared plans of care completed<br/> <b>(Be realistic based on baseline estimate)</b><br/>           By the end of the third quarter, 75% of CYSHCN will have received a psychosocial assessment<br/>           (Determine whether this is needed for a few/ many/most of clients in practice or done routinely )</p> | <p>Increase the number of CYSHCN with Family Centered/Shared Plan of Care</p>                                                                           | <p>#5.Develop, maintain, and update a comprehensive integrated plan of care that has been developed with the family and other members of a team, addresses family care clinical goals, encompasses strategies and actions needed across all settings, and is shared effectively with families and among and between providers</p> | <p>Charts can be reviewed<br/>           Prior to scheduled visits and appropriate forms added as needed. Additional 5-10 records<br/>           From the Registry can be reviewed weekly.<br/>           Those without plans can be scheduled and/or referral made and Tracking initiated</p>                                                   |
| <p>By the end of the third quarter, 75% of CYSHCN seen during the past three quarters will have an annual Oral health visit scheduled</p> <p>By the end of the fourth quarter, 70 % of CYSHCN seen during the year will have an oral health visit completed</p>                                                                                                          | <p>Improve the oral health care of CYSHCN<br/>           Increase the proportion of CYSHCN with annual visits to dental home<br/> <b>(Required)</b></p> | <p>#3.Perform Comprehensive health assessments<br/>           #7.Promote Quality of life, healthy development, and healthy behaviors across all life stages</p>                                                                                                                                                                   | <p>Document in record<br/>           Dental Home<br/>           Refer for annual dental visits<br/>           Schedule appointments and follow up any missed appointments<br/>           Refer as necessary</p>                                                                                                                                  |
| <p>By the end of the fourth quarter, there will be a 20 % increase over baseline in the number of adolescent CYSHN who have an age appropriate transition plan</p>                                                                                                                                                                                                       | <p>Provide adequate transition to adult care for CYSHCN<br/> <b>(Required Reporting )</b></p>                                                           | <p>#5.Develop, maintain, and update a comprehensive integrated plan of care that has been developed with the family and other members of a team, addresses family care clinical goals, encompasses strategies and actions needed across all settings, and is shared effectively with families and among and between providers</p> | <p>Select a month (if not done initially recommended) to<br/>           Review adolescent charts.<br/>           Work monthly to increase Number with transition plans.<br/>           Referrals can be made<br/>           With required turnaround time and method for documentation . May be done in conjunction with Shared Plan of Care</p> |



| <b>Example of Objectives Including Time frame</b>                                                                                                                                                                                     | <b>Grant Proposal Potential Aims</b> | <b>Relevant or Matching AMCHP Standards</b>                                                                                                                                                                                                                             | <b>Examples of Strategies that can be used in your Design Plan (They will depend on the objectives you create)</b>                                                                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><i>In this section are other topics which can be converted to objectives depending on your project plan and specific population</i></p> <p><b>You may develop additional ones to fit your clinic setting and patient needs</b></p> |                                      |                                                                                                                                                                                                                                                                         | <p>You may consider 1) Establishing baseline, 2) increasing by small increments ( 15% increase ) over baseline initially as you continue to evaluate your population needs</p> <p>Decide what components are needed to be in place to complete measurements.</p> <p>Please document on Quarterly reports</p> <p>PDSA cycles used as applicable</p> |
| <p><b># of CYSHCN of Transition Age (≥ 14 yrs who have been screened for depression</b></p>                                                                                                                                           | <p><b>Recommended</b></p>            | <p><b>#3.</b> Perform Comprehensive health assessments</p> <p><b>#6.</b> Conduct activities to support CYSHCN and their families in self-management of the child's health</p> <p><b>#8.</b> Provide care that is effective, and based on evidence, where applicable</p> | <p><b>Coordinate Transition Plans with Depression screening</b></p>                                                                                                                                                                                                                                                                                |
| <p><b># of CYSHCN who received Nutrition education based on BMI Percentile ( At Risk for Obesity or Obese)</b></p>                                                                                                                    |                                      | <p><b>#10</b> Provide care that is effective, and based on evidence, where applicable</p>                                                                                                                                                                               | <p>Review BMI and BMI percentile at each visit. Counsel/refer appropriately for each category__ Normal , Overweight, Obese, Excessively Obese</p>                                                                                                                                                                                                  |
| <p><b># of Referrals for CMP Care Coordination Services</b></p>                                                                                                                                                                       | <p><b>(Required Reporting)</b></p>   | <p><b>#4.</b> Provide an integrated, team-based model of care coordination</p>                                                                                                                                                                                          | <p>Review options for referrals on Referral form as patient needs are assessed Or based on regular meetings/phone calls with Care Coordinators</p>                                                                                                                                                                                                 |

| Example of Objectives Including Time frame                                                      | Grant Proposal Potential Aims | Relevant or Matching AMCHP Standards                                                                | Examples of Strategies that can be used in your Design Plan (They will depend on the objectives you create) |
|-------------------------------------------------------------------------------------------------|-------------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| # of home visits received /referred                                                             |                               | #4. Provide an integrated, team-based model of care coordination                                    | Assess the need for a home visit for patients with complex medical/psychosocial/behavioral issues           |
| # Urgent Visits annually                                                                        |                               | #1 Provision of Access to health care services 24 hours/day for well, acute, chronic, care          | Opportunity to assess preventive health visits and self-management skills                                   |
| # of Hospitalizations annually                                                                  |                               | #1 Provision of Access to health care services 24 hours/day for well, acute, chronic, care          | Opportunity to assess preventive health visits, self-management skills, and resources                       |
| # of Hospitalizations prevented Annually                                                        |                               | #1 Provision of Access to health care services 24 hours/day for well, acute, chronic, care          | Opportunity to assess preventive health visits, self-management skills, and resources                       |
| # qualified for Respite Care / # wh received Respite care                                       |                               | #10 Provide care that is effective, and based on evidence, where applicable                         | Opportunity to assess preventive health visits, self-management skills, and support network resources       |
| IFSP/ IEP/504 Plan                                                                              |                               | #4. Provide an integrated, team-based model of care coordination                                    | Opportunity to assess school and environmental                                                              |
| # of referrals to food bank                                                                     |                               | #4. Provide an integrated, team-based model of care coordination                                    | Opportunity to assess preventive health visits and support network resources                                |
| # of Referrals for medical-Legal intervention                                                   |                               | #4. Provide an integrated, team-based model of care coordination                                    | Opportunity to assess preventive health visits, self-management skills, and support network resources       |
| Family Satisfaction with Care                                                                   |                               | #6 Conduct activities to support CYSHCN and their families in self-management of the child's health | Promotion of Quality of Life, healthy development, and healthy behaviors across all life stages             |
| You may create other additional objectives as appropriate for your Practice/ patient population |                               | #7 Promote Quality of life, healthy development, and healthy behaviors across all life stages       |                                                                                                             |



Table 2: Examples of Objectives

| <b>Example of Objectives including Time frame</b>                                                                                                 | <b>Grant Proposal Aims</b>                                                                            | <b>Relevant or Matching Standards</b>                                              | <b>Examples of Strategies that CAN be used in your Design Plan (They will depend on the objectives you create)</b>                                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| By the end of the second month, we will have enrolled 50% of eligible participants into the pilot program                                         | Develop an effective transition planning program for all adolescent students enrolled in our programs | Identification, Screening, Assessment, and Referral<br><br>Transition to Adulthood | Determine qualifications for the pilot program [eg. age/condition(s)]<br>Recruit from your clients ,partners ,community. Develop a Registry<br>Develop training Curriculum;<br>Define specific activities to support and advance each level                                                                        |
| By the end of the fourth month, all registered students will have completed a Transition Readiness survey                                         | Develop an effective transition planning program for all students enrolled in our programs            | Transition to Adulthood                                                            | Conduct surveys and assess level of readiness to transition<br>Evaluate self-management skills for day to day management, emergency situations, disasters<br>Group students by readiness level;<br>Provide opportunities for role play; field trips<br>Partner with other organizations for job placement training |
| By the end of the ninth month, 75% of those enrolled<br>Have increased level of readiness to transition                                           | Develop an effective transition planning program for all students enrolled in our programs            | Transition to Adulthood                                                            | Evaluate at specific intervals                                                                                                                                                                                                                                                                                     |
| By the end of the eleventh month, 75% of students > 18 years, will have made an appointment to see an adult primary care or subspecialty provider | Develop an effective transition planning program for all students enrolled in our programs            | Transition to Adulthood                                                            | Build in and track specific milestones<br>Allow older ;students to mentor/train younger students                                                                                                                                                                                                                   |

|                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>By the end of the third month, Parents will have completed first three program modules</p>                                                                                                                                                                                                                                                                               | <p>Develop a Parent-to-Parent Training Academy</p>       | <p>Community- Based Services and Supports</p>                                                                                                          | <p>After selection of evidence-based curriculum or customizing curriculum, recruiting participants and assigning staff, initiate training. You may want to first conduct focus groups to determine needs of parents related to navigation of medical system, navigation of school system, technology issues, mental health, and coping skills. Choose assessment instruments and curriculum accordingly.</p> |
| <p>By the end of the ninth month, each parent guide will be assigned a newly enrolled or referred parent</p>                                                                                                                                                                                                                                                                | <p>Develop a Parent-to-Parent Training Academy</p>       | <p>Community- Based Services and Supports<br/><br/>Promotion of Quality of Life, healthy development, and healthy behaviors across all life stages</p> | <p>Develop matching criteria for parents (Strengths &amp; Challenges)<br/>Use of Parent satisfaction of experience surveys<br/>Reassess annually to make improvements</p>                                                                                                                                                                                                                                    |
| <p>By the end of the 9<sup>th</sup> month, 75 % of participants will demonstrate the following self-management skills:<br/>       _ Asthma Action Plan<br/>       _ Disaster Plan<br/>       _ Scholl Plan<br/>       _ Proper use of Inhaler<br/>       _ Use of Peak flow meter readings<br/>       _ Controller Vs. Acute medications<br/>       _ Trigger Avoidance</p> | <p>Implementation of Asthma Self-Management Training</p> | <p>Community- Based Services and Supports<br/><br/>Promotion of Quality of Life, healthy development, and healthy behaviors across all life stages</p> | <p>Demonstrate use of evidence-based curriculum for setting and age range after selection of participants<br/>Describe theoretical basis<br/>Develop evaluations based on stated skill-based objections</p>                                                                                                                                                                                                  |



Eligible Diagnoses and Diagnostic Codes for Enhanced Care Coordination Pilot  
Project

| GroupName                                       | Diagnosis                         | ICD-10 Code   |
|-------------------------------------------------|-----------------------------------|---------------|
| Traditional Categories<br>Blood disorders       | Hemoglobin C/Beta Thalassemia     | D58.2         |
|                                                 | F/S Beta Thalassemia              | D56.1 / D56.5 |
|                                                 | Hemoglobin Disorder               | D58.2         |
|                                                 | Hemoglobin S/Beta Thalassemia     | D57.4         |
|                                                 | Hemoglobin C                      | D38.2         |
|                                                 | Hemoglobin SC Disease             | D57.2         |
|                                                 | Hemophilia                        | D66, D67      |
|                                                 | Other Hemoglobinopathies          | D58.2         |
|                                                 | Sickle Cell Disease               | D57           |
|                                                 | Thalassemia                       | D56           |
|                                                 | Von Willebrand Disease            | D68           |
|                                                 | Aortic Stenosis                   | Q25.3         |
|                                                 | ASD - Atrial Septal Defect        | Q21.4         |
|                                                 | AV Canal - Atrioventricular Canal | Q21.2         |
|                                                 | Bicuspid Aortic Valve             | Q23.1         |
|                                                 | Coarctation of the Aorta          | Q25.1         |
|                                                 | Complex congenital heart Disease  | Q24.6         |
|                                                 | Congenital Heart Anomaly          | Q24.6         |
|                                                 | Hypoplastic Left Heart            | Q23.4         |
|                                                 | Hypoplastic Right Heart           | Q22.6         |
| Marfan Syndrome                                 | Q87.4                             |               |
| PDA - Patent Ductus Arteriosus                  | Q25.0                             |               |
| Pulmonary Stenosis                              | Q22.1                             |               |
| SVT - Supraventricular tachycardia              | I47.1                             |               |
| TAPVR - Total Anomalous Pulmonary Venous Return | Q26.2                             |               |
| TOF - Tetralogy of Fallot                       | Q21.3                             |               |
| Transposition of the Great Arteries             | Q20.3                             |               |
| Tricuspid Atresia                               | Q22.4                             |               |
| VSD - Ventriculoseptal Defect                   | Q21.1                             |               |
| WPW - Wolf-Parkinson-White Syndrome             | I45.6                             |               |



| Group Name | Diagnosis                                                    | ICD-10 Code      |
|------------|--------------------------------------------------------------|------------------|
|            | Congenital Malformations of Cardiac Chambers and Connection  | Q20              |
|            | Renal Artery Stenosis                                        | Q27.1            |
|            | Congenital Malformations of Circulatory, Unspecified         | Q28.9            |
|            | Congenital Subaortic Stenosis                                | Q24.4            |
|            | Congenital Malformation of Heart                             | Q24.9            |
|            | Interruption of Aortic Arch                                  | Q25.21           |
|            | Other Atresia of Aorta                                       | Q25.29           |
|            | Congenital Malformation of Aorta Unspec                      | Q25.40           |
|            | Absence and Aplasia of Aorta                                 | Q25.41           |
|            | Congenital Aneurysm of Aorta                                 | Q25.43           |
|            | Other Congenital Malformations of Aorta                      | Q25.49           |
|            | Situs Inversus                                               | Q89.3            |
|            | Apert Syndrome                                               | A23.1            |
|            | Cleft Lip/Palate                                             | Q35-Q37          |
|            | Cranial deformity                                            | Q75              |
|            | Craniosynostosis                                             | Q75              |
|            | Goldenhar Syndrome                                           | Q87.0            |
|            | Congenital Malformation Affecting Facial Appearance          | Q87.0            |
|            | Other severe facial anomalies                                | Q87.0            |
|            | Pierre Robin                                                 | Q87.0            |
|            | Treacher-Collins syndrome                                    | Q75.4            |
|            | CAH-Congenital Adrenal Hyperplasia                           | E25.0/E25.9      |
|            | Diabetes Mellitus due to underlying Condition                | E08              |
|            | Type Diabetes 1 Mellitus                                     | E10              |
|            | Congenital Hypothyroidism                                    | E03.0-E03.1      |
|            | Hearing Loss                                                 | H90-H91          |
|            | Malformations of the ear                                     | Q16/ other Q15.8 |
|            | Congenital Absence of (ear) Auricle Causing Hearing Loss     | Q16              |
|            | Congenital Malformation of Ear Causing Impairment of Hearing | Q16.9            |
|            | Other Congenital Malformations of Ear                        | Q77              |
|            | Sensorineural Hearing Loss                                   |                  |
|            |                                                              |                  |
|            |                                                              |                  |
|            |                                                              | H90.2.           |



## Eye disorders

|                                              |                 |
|----------------------------------------------|-----------------|
| Aphakia                                      | H27.0           |
| Congenital Cataracts                         | H26.0           |
| Eye Prosthesis                               | Q12.0           |
| Eye Surgery                                  | H05.421/H05.422 |
| <del>Glaucoma</del>                          | H40             |
| Legal Blindness, as Defined In USA           | H54.8           |
| Retinopathy of Prematurity                   | H35.1           |
| Blindness and low Vision                     | H54.8           |
| Legal Blindness, as Defined In USA           | H54.8           |
| Retinopathy of Prematurity                   | H35.1           |
| Presence of Artificial Eye                   | Z97.0           |
| 2-Methylbutyryl-CoA Dehydrogenase deficiency | E71.310,311,312 |
| Adrenoleukodystrophy                         | E71.511         |
| Biotinidase                                  | D81.810         |
| CAH - Congenital Adrenal Hyperplasia         | E25.0/E25.9     |
| Chromosomal Anomaly                          | Q28.5           |
| Cystic Fibrosis                              | E84             |
| Down Syndrome                                | E90             |
| Galactosemia                                 | E74.21          |
| Hunter Syndrome                              | E76.01          |
| Hypomelanosis Of Ito                         | L81.6           |
| Marfan Syndrome                              | Q87.4           |
| MCAD                                         | E71.311         |
| MSUD - Maple Syrup Urine Disease             | E71.0           |
| Neurofibromatosis                            | Q85.00          |
| Other Metabolic Disorders                    | 213.228/E98     |
| PKU - Phenylketonuria                        | E71.121         |
| PPA - Propionic Acidemia                     | Q87.2           |
| Rubinstein-Taybi Syndrome                    | E76.22          |
| Sanfilippo Syndrome                          | Q85.1           |
| Tuberous Sclerosis                           | E70.0           |

| Group Name                          | Diagnosis                            | ICD-10 Code       |
|-------------------------------------|--------------------------------------|-------------------|
| Congenital and/or Genetic Disorders | Turner syndrome                      | Q96               |
|                                     | TYR1 - Tyrosinemia Type I            | E75.5/E75.09      |
|                                     | Fetal Alcohol Syndrome               | Q86.0             |
|                                     | Congenital Viral Diseases            | P35               |
|                                     | Congenital Cytomegalovirus Infection | P35.1             |
|                                     | Congenital Toxoplasmosis             | P37.1             |
|                                     | Prune Belly                          | Q79.4             |
|                                     | Ehlers Danlos                        | Q79.6             |
|                                     | Sanfilippo Syndrome                  | E76.22            |
|                                     | Cystic Fibrosis                      | E84.11            |
|                                     | Hurter's Syndrome                    | E76.01            |
|                                     | Pompe Disease                        | E74.02            |
|                                     | Other Glycogen Storage Disease       | E74.09            |
|                                     | Mitochondrial Metabolism Disorder    | E88.4             |
|                                     | Trisomy 18 and Trisomy 13            | Q91               |
|                                     | Other Trisomies                      | Q92               |
|                                     | Phakomatoses, NEC Unspecified        | Q85.8 -Q85.9      |
|                                     | Other Lipid Storage Disorders        | E75.5             |
|                                     | Other GM2 gangliosidosis             | E75.09            |
|                                     | Noonan Syndrome                      | Q87.1             |
|                                     | VATER syndrome                       | C24.1             |
|                                     | Velocardiofacial Syndrome            | Q80.0             |
|                                     | Fragile X                            | Q99.2             |
|                                     | Fetal Hydrantoin Syndrome            | Q86.1             |
|                                     | Chromosome Abnormalities             | Q99.8             |
|                                     | Williams Syndrome                    | E05.90 / E05.91   |
|                                     | Marfan Syndrome                      | Q87.4             |
|                                     | McCune Albright Syndrome             | Q87.81            |
|                                     | Multiple congenital anomalies        | Q89.7- other 89.8 |
|                                     | Disorders of Metabolism              | E88               |
|                                     | Juvenile Dermatomyositis             | M33.0             |



| Group Name                           | Diagnosis                                                    | ICD-10 Code         |
|--------------------------------------|--------------------------------------------------------------|---------------------|
| Rheumatoid Disorders                 | Juvenile rheumatoid arthritis                                | M08.0               |
|                                      | Other Rheumatoid                                             | M06                 |
| Genitourinary System                 | Ambiguous Genitalia                                          | Q56.0               |
|                                      | Congenital and acquired malformations of the Urinary tract   | Q60/Q64             |
|                                      | Congenital Malformation of Male Genitalia                    | Q56                 |
|                                      | Other Specified Congenital Malformation of Female Genitalia  | Q52.8               |
|                                      | Congenital malformations of the Genital tract                | Q50-56-Q43.8, Q49.9 |
|                                      | Neurogenic Bladder                                           | K59.2               |
|                                      | Renal Agenesis                                               | Q60                 |
|                                      | Renal dysplasia/hypoplasia                                   | Q61.4               |
|                                      | Hydronephrosis                                               | Q62                 |
|                                      | Hypospadias                                                  | Q54                 |
| Malformations of Other organ systems | Polycystic Kidney Infantile Type                             | Q61.1               |
|                                      | Laryngeal cleft                                              | Q31.2               |
| Neurological disorders               | Hirschsprung's disease                                       | Q43.1               |
|                                      | Congenital Malformations of Musculoskeletal System           | Q79.8               |
|                                      | Congenital Tracheomalacia                                    | Q32.0               |
|                                      | Other Specified Congenital Malformations of Digestive System | Q45.8               |
|                                      | Gastroschisis                                                | Q79.3               |
|                                      | Congenital Diaphragmatic Hernia                              | Q79.0               |
|                                      | Congenital malformations of the Gastrointestinal tract       | Q40.9               |
|                                      | Dysmorphism                                                  | Q86.8               |
|                                      | Congenital malformation of Respiratory System                | Q34.9               |
|                                      | Tracheo-esophageal fistula                                   | Q39.1 / Q39.2       |
| Neurological disorders               | Brachial plexus palsy                                        | G54.0               |
|                                      | Cerebral Palsy                                               | G80                 |
|                                      | Demyelinating Disorder                                       | G35 / G37           |
|                                      | Encephalocele                                                | Q01                 |
|                                      | Erb's Palsy                                                  | G80                 |
|                                      |                                                              |                     |

| Group Name             | Diagnosis                        | ICD-10 Code    |
|------------------------|----------------------------------|----------------|
| Neurological Disorders | Fetal Alcohol syndrome           | Q86.0          |
|                        | Hydrocephalus                    | G91            |
|                        | Mitochondrial Disorder           | E88.40         |
|                        | Neurocutaneous syndrome          | Q85.9          |
|                        | Neurofibromatosis                | Q85.0          |
|                        | Neural Agenesis                  | Q62.4          |
|                        | Seizures(Epilepsy)               | G40            |
|                        | Spina Bifida Occulta             | Q76.0          |
|                        | Spina Bifida                     | Q05            |
|                        | Spinal Deformities               | Q89.9          |
|                        | Static Encephalopathy            | E51.2          |
|                        | Spastic Diplegia                 | G80.1          |
|                        | Spastic Hemiplegia               | G81.1          |
|                        | Spastic Quadriplegia             | G80.0          |
|                        | Lumbar Myelo                     | Q05.02         |
|                        | Microcephaly                     | Q02            |
|                        | Congenital Hydrocephalus         | Q03            |
|                        | Congenital Brain Disorders       | Q04.9          |
|                        | Spinal Cord Injury               | P11.5          |
|                        | Static Encephalopathy            | E51.2          |
| Cerebral Palsy         | G80                              |                |
| Tethered Cord          | Q06.8                            |                |
| Orthopedic disorders   | Achondroplasia                   | Q77.4          |
|                        | Congenital Malformation of Limbs | Q74            |
|                        | Acquired limb deformity          | M21.9 / M21.90 |
|                        | Amniotic band syndrome           | M76.31/M76.32  |
|                        | Amputee                          | Z89.9          |
|                        | Arthrogyposis                    | Q74.3          |
|                        | Congenital Malformation of Limbs | Q74            |
|                        | Benign bone tumors               | D16            |
|                        | Blount Disease                   | M92.9          |



Group Name  
Orthopedic Disorders

Diagnosis

ICD-10 Code

|                                                                            |                 |
|----------------------------------------------------------------------------|-----------------|
| Bone Cyst                                                                  | M85.4 / M85.5   |
| Club Foot/Feet                                                             | W21.1           |
| Congenital Amputation                                                      | V49.73          |
| Congenital Kyphosis                                                        | Q76.41          |
| Congenital limb malformation                                               | Q74.9           |
| Syndactyly                                                                 | Q70             |
| Heel Cord Contracture                                                      | M24.50          |
| Congenital Hip Dislocation                                                 | Q65.            |
| Leg Length Discrepancy                                                     | D17.23 / D17.24 |
| Legg-Calve-Perthes Disease                                                 | M91.11 / M91.12 |
| Osteochondroma                                                             | M42             |
| Congenital Malformation of Limbs                                           | Q74             |
| Osteogenesis Imperfecta                                                    | Q78.0           |
| Rickets                                                                    | E55.0/E83.32    |
| Scoliosis                                                                  | M41             |
| Congenital Deformity of Spine                                              | Q67.5           |
| Skeletal dysplasias                                                        | M85.1           |
| Osteochondrodysplasia with Defects of Growth Tubular Bones and Spines      | Q77.8           |
| Other Osteochondrodysplasias                                               | Q78             |
| Osteogenesis Imperfecta                                                    | Q78.0           |
| Congenital Deformities of Feet                                             | Q66.5           |
| Spinal Deformities                                                         | Q89.9           |
| Polysyndactyly                                                             | Q70.4           |
| Skin / subcutaneous / vascular tissue disorders causing disrupted function | T20             |
| Burn, Severe                                                               | T20             |
| Hemangiomas                                                                | D18             |
| EEC Syndrome - Ectrodactyly-Ectodermal Dysplasia-Clefting Syndrome         | Q82.4           |

| Diagnosis                                                     | ICD-10 Code |
|---------------------------------------------------------------|-------------|
| Expanded List of Chronic Disorders (Eligible for this Grant)  |             |
| Unspecified Severe Protein-Calorie Malnutrition               | E43         |
| Childhood Obesity                                             | E66.9       |
| Pervasive Developmental Disorders                             | F84 - F84.8 |
| Autism Spectrum Disorder                                      | F84         |
| Asperger's                                                    | F84.5       |
| Prediabetes                                                   | R73.03      |
| Diabetes, Type II                                             | E 11.8      |
| Attention Deficit Disorder                                    | F90.9       |
| Asthma                                                        | J45         |
| Congenital Zika Syndrome                                      |             |
| Disorders Originating in the Perinatal Period (Substance Use) | P04 /P96    |